



Student Handbook 2023-2024

Accredited by:
Western Association of Schools and Colleges
&
Commission on Accreditation
North American Division of Seventh-day Adventists

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Mission Statement and Philosophy

Mission Statement

Redlands Adventist Academy is a Seventh-day Adventist Christian institution where the ultimate goal is to point students toward Christ. To equip them to serve their school, church, and global communities, RAA dedicates itself to:

Opening Hearts

RAA shares Christ as its primary mission in all aspects of education. We believe that serving God gives us purpose, inspires a sense of identity and motivates us to serve our community.

Opening Minds

RAA strives to build thinkers who create positive change. We believe that all students have an equal opportunity to learn. We are dedicated to the academic achievement and growth of individual students through rigorous instruction and learning.

Opening Doors

RAA seeks to ensure that students reach their full potential by empowering students with the knowledge and life skills to achieve their dreams and goals.

Accreditation

Redlands Adventist Academy is a coeducational day school providing education and learning for students in grades K–12. We are financially supported by the Southeastern California Conference of Seventh-day Adventists, local churches, tuition, and fundraising. The school is accredited by the Accrediting Association of Seventh-day Adventist Schools, Colleges & Universities and is evaluated regularly to determine its effectiveness in providing spiritual and educational opportunities for its students. Redlands Adventist Academy is also fully accredited by the Western Association of Schools and Colleges Accrediting Commission for Schools.

Non-Discrimination Policy

Redlands Adventist Academy admits students of any race, color, and national or ethnic origin, or religion to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Redlands Adventist Academy makes no discrimination on the basis of race, color, ethnic background, country of origin, or gender in administration of its educational policies, admissions policies, scholarship, and extracurricular programs.

Mission Statement and Philosophy

Expected School-wide Learning Results (ESLRs)

SPIRITUAL

A Redlands Adventist Academy student will exhibit positive Christlike behavior and will be someone who:

- Understands and respects Seventh-day Adventist beliefs.
- Is given tools to develop a faith-based relationship with God.
- Demonstrates personal integrity and exercises moral judgment.
- Demonstrates compassion toward others.

MENTAL

A Redlands Adventist Academy student becomes a lifelong learner who:

- Demonstrates competency in all subject areas.
- Gains effective communication and technological skills.
- Applies critical thinking and problem solving skills to everyday life.
- Exhibits an appreciation for and develops skills in applied and fine arts.

PHYSICAL

A Redlands Adventist Academy student is an individual who:

- Has a healthy, balanced lifestyle.
- Takes responsibility for the management of his/her own personal health.
- Uses the skills provided to develop a program of lifelong fitness.

COMMUNITY

A Redlands Adventist Academy student is a responsible and productive citizen who:

- Contributes time, energy and talents to improving the quality of life in his/her family, school, local, and global communities.
- Values the mutual relationship of all life and is a good steward of the environment.
- Respects diversity and seeks to understand others' views, beliefs and cultures.
- Works cooperatively with others in group and team activities.
- In order for students to successfully complete the school program at Redlands Adventist Academy, it is important that parents accept certain responsibilities as part of their child's enrollment.

Parent, Student, and Teacher Commitment

Parents will:

- Know and understand the attendance policy. For any absence or tardiness parents are to call the Attendance Hotline (dial 909-793-1000, follow prompt to Attendance Hotline).
- Attend all parent/teacher conferences and generally keep teachers informed of changes in their child's home environment.
- Attend school functions, especially those in which their child has a part.
- For the safety of their student, parents must drop off and/or pick up their child no earlier or later than times specified for school, co-curricular or extracurricular activities. RAA **cannot** assume responsibility for students who are left on campus after the designated pick-up time.
- Be aware of their student's current academic standing by utilizing FACTS SIS.
- Be supportive of staff, teachers, and Administration in upholding school policies and classroom guidelines.

Teachers will:

- Update grades on a bi-weekly basis.
- Respond to parents' communications in a timely manner.
- Challenge and encourage students to achieve their highest potential.
- Create a safe and harassment-free environment.
- Treat students fairly and respectfully.
- Suggest practical ways parents can aid in their child's academic development.

Students will:

- Abide by the guidelines and expectations in the student handbook.
- Treat staff and students with respect.
- Come to school prepared to learn.
- Commit to applying themselves to their personal academic success.

Code of Conduct & Lifestyle Commitment

By signing the Redlands Adventist Academy Enrollment or Re-Enrollment Packet, each student and parent has agreed to uphold and abide by the guidelines and policies set forth in this handbook.

INTRODUCTORY STATEMENT

As a member of the Seventh-day Adventist Church school system, Redlands Adventist Academy (RAA) upholds the teachings of the church and holds students to a high standard of excellence. RAA, as an academic institution, pursues the mission of academic and Christian values that are essential for success. Behavior that distracts other members of this school community from pursuing this goal will result in an appropriate response from faculty, staff, and school administration. This code of conduct policy is intended to guide students to make intelligent choices based on eternal principles and to correct the behavior that is not in harmony with the standards of the Seventh-day Adventist Church and the Redlands Adventist Academy community.

LIFESTYLE COMMITMENT

Every high school student who attends Redlands Adventist Academy will be expected to read and sign a *Lifestyle Commitment* form as part of their enrollment or re-enrollment process each year they attend RAA. Redlands Adventist Academy exists to provide a Christ-centered environment where students and staff are challenged to:

- Love and serve their Creator Redeemer,
- Value themselves and others,
- Respect diversity,
- Think critically, and
- Take responsibility for their choices.

By attending Redlands Adventist Academy, students choose to adopt a Christian lifestyle. Each student agrees to accept the moral and ethical responsibility associated with education in a Christ-centered school community, whether on or off campus. Redlands Adventist Academy knowingly accepts and retains only those students who are willing to make this commitment. It is hoped that adherence to this commitment will extend beyond the years spent at Redlands Adventist Academy, to become a lifetime commitment to the eternal principals of honor, integrity, and morality.

Students and parents at Redlands Adventist Academy are required to sign the following pledge for acceptance as part of their admissions process.

“As a student of Redlands Adventist Academy, I pledge to support the administration’s efforts to provide a positive, safe and orderly environment by **first**, promising to read, become familiar with, and follow the policies outlined in the RAA Student Handbook, and **secondly**, by choosing to be a student who **both on and off campus**:

- Seeks to develop physical, mental, and spiritual energies to serve and honor God.
- Respects and protects the rights of all people.
- Practices principles of honesty, integrity, and morality.
- Pledges to make consistent and lasting progress toward achieving my highest academic potential.
- Refuses to use or support the use of nicotine, alcohol, or drugs.
- Endeavors to influence and assist fellow students in supporting these ideals.

Code of Conduct & Lifestyle Commitment

STUDENT EXPECTATIONS

Students will:

1. Demonstrate their personal integrity by:
 - a. Attending school daily and being on time for class.
 - b. Being honest at all times by not cheating, plagiarizing, stealing, or engaging in any kind of deception.
 - c. Choosing to not use, possess, promote, furnish, or influence others to use alcohol, tobacco/nicotine, drugs, or other harmful substances at ANY time, whether on or off campus.
 - d. Choosing appropriate social media etiquette that is consistent with a Christian lifestyle.
 - e. Using appropriate speech or language that is consistent with a Christian lifestyle.
2. Encourage beneficial relationships by:
 - a. Respecting themselves and others and treating others the way they want to be treated.
 - b. Acting in a safe manner by refraining from or participating in any form of harassment or bullying.
 - c. Encouraging and building up rather than intimidating, threatening, or fighting with others.
 - d. Cooperating with all faculty and staff members and not being insubordinate.
 - e. Avoiding any interpersonal impropriety including, but not limited to, any form of sexual harassment and/or sexual activity on or off campus, the use of or sharing of pornography.
3. Help to ensure that their campus is a safe and clean environment by:
 - a. Respecting the environment and disposing of trash in its proper place.
 - b. Not bringing firearms, knives, chains, weapons, matches or any type or incendiary device, or any look-alike or potentially harmful instrument on campus or to any school-related activity.
 - c. Not tampering with the fire alarm system or any school equipment.
 - d. Not entering any building or room that is locked or unlocked without permission and supervision.
 - e. Not defacing, damaging, destroying, or tampering with any school or student property.
4. Positively represent their school as a serious, Christian place of learning by:
 - a. Dressing in dress code (*as outlined in the Student Handbook*) that is neat, clean, modest, and unaltered.
 - b. Not bringing anything on campus that might detract from the desired spiritual and academic environment on campus.
 - c. Not dressing in a manner or displaying anything which indicates an affiliation with an unfavorable organization.
 - d. Avoiding inappropriate displays of affection.

Any violation of any of these guidelines will result in disciplinary action by the school administration and may lead to more serious consequences by law enforcement entities. **When students enroll at Redlands Adventist Academy, they become representatives of the school and are expected to conduct themselves in ways that honor the school, whether on or off campus, at any school-sponsored activity, or during vacations.** *Redlands Adventist Academy shall have the sole discretion to interpret, administer, and implement all student behavior expectations and policies.*

Code of Conduct & Lifestyle Commitment

PARENT EXPECTATIONS

Redlands Adventist Academy is committed to student success and recognizes the importance of giving students an opportunity to succeed. All members of the school community are committed to ensuring a physically and emotionally safe environment for students, teachers and staff. A student's success is impacted by the supportive involvement of the student's parents and guardians.

Parents will:

- a. Conduct themselves in a courteous manner with students, teachers, administration, and other parents while on campus.
- b. Demonstrate support for the school policies and guidelines delineated in this handbook.
- c. Foster student cooperation with school norms and culture.

Should the point be reached where it is determined that a student's parent or guardian has engaged in inappropriate conduct or demonstrated an uncooperative, destructive, discourteous, scandalous, rumor-driven, threatening, hostile, or divisive attitude towards a student, another parent, teacher, administrator, any staff member, or the school in general, the school reserves the right to remove services from the student. The process outlined in the withdrawal/expulsion policy will be applied.

SAFE PLACE

Redlands Adventist Academy seeks to be a safe place and to institute proactive, formally structured support systems available to all students asking questions or facing a crisis. The goal of such support systems is to provide a safe environment for students and families to receive compassionate spiritual and emotional support during a time of need.

General Information and Guidelines

Operating Hours (Start of School and Dismissal times)

Office	Monday – Thursday	7:45am – 4:00pm
	Friday	7:45am – 1:00pm
Elementary Grades K-2	Monday – Thursday	8:00am – 2:30pm
	Friday & Minimum Days (Monday-Thursday)	8:00am – 11:45am
Elementary Grades 3-4	Monday – Thursday	8:00am – 2:45pm
	Friday & Minimum Days (Monday-Thursday)	8:00am – 12:00pm
Elementary Grades 5-6	Monday – Thursday	8:00am – 3:00pm
	Friday & Minimum Days (Monday-Thursday)	8:00am – 12:15pm
Junior High	Monday – Thursday	*8:30am – 2:45pm
	Friday	*8:00am – 12:30pm
	Minimum Days (Monday-Thursday)	*8:30am – 12:30pm
High School	Monday – Thursday	*8:30am – 2:45
	Friday	*8:00am – 12:30pm
	Minimum Days (Monday-Thursday)	*8:30am – 12:30pm
<i>KidsCare (Grades K-8)</i>	Monday – Friday (<i>Gym</i>)	6:30am – 7:30am
	Monday – Thursday (<i>KidsCare/800</i>)	2:45pm – 6:00pm
	Friday (<i>KidsCare/800</i>)	12:00pm – 4:00pm
	Minimum Days (Monday-Thursday) (<i>KidsCare/800</i>)	12:00pm – 6:00pm

**Students with a period 1 (music) class will begin before 8:30 Monday-Thursday or 8:00 on Friday; please see class schedule for specific beginning and ending times.*

General Information and Guidelines

Family/Student Drop-off and Pick-up Times

In order to ensure that student pick-up is accomplished in an effective and safe manner, it is requested that families **pick up all their children at one time, based upon the grade of the oldest student in the family.**

DROP-OFF

ELEMENTARY (K-6)

6:30-7:30am – KidsCare in the gym (Fee = \$5.50/hour)

7:30-8:00am – Supervision on playground (no charge)

JH/HS (Grades 7-12)

6:30-7:30am – Supervision in Gym (Fee = \$5.50/hour)

7:30-8:30am – Supervision at lunch tables (no charge) (M-TH)

7:30-8:00am – Supervision at lunch tables (no charge) (F)

PICK-UP

ELEMENTARY (K-6)

Monday-Thursday

2:30-2:45pm – Grades K-2

2:45-3:00pm – Grades 3-4

3:00-3:15pm – Grades 5-6

Friday & Minimum Days (Mon-Thurs)

11:45am-12:00pm – Grades K-2

12:00-12:15pm – Grades 3-4

12:15-12:30pm – Grades 5-6

JH/HS (Grades 7-12)

2:45-3:15pm Monday-Thursday

12:30-1:00pm Friday & Minimum Days (M-TH)

Siblings Leaving Campus Together at the End of School

Older students who will be walking or riding bikes home with younger siblings, but who will not be leaving campus immediately after school, may pick up their sibling(s) at *KidsCare* when ready to leave campus. Written permission by a parent/guardian granting students permission to walk, ride bikes, or be driven home by a sibling must be on file in the School Office.

Leaving Campus During the School Day

Signing Students Out

RAA is a closed campus. As such, students are expected to stay on campus during the school day unless they are signed out by an authorized adult. Authorized adults are individuals specifically designated in writing by the student's parent or guardian. RAA faculty and staff are not authorized to take students off campus unless it is for a school-approved activity for which a parent consent and permission form is required. Students with prior written permission may drive a sibling to and from school.

General Information and Guidelines

KIDSCARE (Before- and After-School Care)

RAA offers before- and after-school care for the safety of the students and the convenience of the parents. Students in grades **K-8** are billed for before- and after-school care. Students in grades **9-12** are billed for before-school care only. Students in **K-8** are not billed until 30 minutes after dismissal. The fee structure below takes into account the staggered dismissal times. For students with older siblings, they will not be charged until all siblings are at KidsCare.

BEFORE-SCHOOL CARE

Monday-Friday 6:30am - 7:30am

K-12 Rate \$5.50 per hour

7-12 No charge from 7:00-7:30am on the days the student has a 1st period class

Billing increments are not prorated

AFTER-SCHOOL CARE

Monday-Thursday

K-2 No charge until 3:00pm, \$1.50 per 15 minutes until 3:30pm

3-4 No charge until 3:15pm, \$1.50 per 15 minutes until 3:30pm

K-8 3:30pm-6:00pm \$5.50 per hour

Billing increments are not prorated

Friday and Minimum Days

K-2 No charge until 12:15pm, \$1.50 per 15 minutes until 1:00pm

3-4 No charge until 12:30pm, \$1.50 per 15 minutes until 1:00pm

5-6 No charge until 12:45pm, \$1.50 per 15 minutes until 1:00pm

K-8 1:00pm-4:00pm \$5.50 per hour (Fridays)

K-8 1:00pm-6:00pm \$5.50 per hour (Minimum Days)

Billing increments are not prorated

There is a late charge of \$10 per 5 minutes AFTER closing. Charges are included in the statement and are due and payable in accordance with your FACTS account.

General Information and Guidelines

High School Students Only

Some high school students (primarily juniors and seniors) may not have 6th or 7th period classes. In this case, with written permission from a parent/guardian, students with no class(es) at the end of the day may sign themselves out in the School Office at the conclusion of their last class. This applies to students who drive themselves to and from school, or who are dropped off and picked up by an authorized adult. In the event that a student with permission to leave early becomes ill or has a medical appointment to attend and must leave prior to their agreed-upon departure time, a parent/guardian will be contacted to grant permission for the student to leave campus.

Driving Privileges

Because RAA is a closed campus, students are not allowed to drive themselves off campus during school hours, including lunch time, unless the School Office receives written or verbal parental permission for a specific appointment; if this is the case, the student must be sure to sign out at the School Office.

The following requirements are to be followed by student drivers in order to operate a vehicle for the purpose of transportation to and from school:

1. Students must have a current valid driver's license.
2. Students must register their vehicles with the School Office as follows:
 - Submit a completed Vehicle Registration Form available at the School Office. A parent's signature is required.
 - Provide copies of Driver's License and Proof of Insurance to the School Office.
 - Students are issued parking permits to be affixed to the rear windows of each registered vehicle.
3. Student vehicles are to be locked at all times and parked only as follows:
 - Students may park in the Student and Faculty parking lot closest to the baseball field.
 - Students are **not** permitted to park in any parking spaces with specific designations (visitors, school staff, etc.)
 - RAA assumes no responsibility for vehicles parked on or off campus. Students have the option of taking alternative transportation to and from school including, but not limited to, parents dropping them off at school, arranging a ride with another family with parental approval, walking, or riding a bike.
4. Students may not leave campus in a vehicle without parental consent. (*Forms are available at the School Office.*)
5. Students are expected to follow all of the applicable state driving laws including age restrictions for driving other people. Student drivers are not permitted to take other students off campus during school hours, after school or on school-sponsored outings and events.
6. Vehicles are to be operated by their designated drivers only.
7. Students are to operate vehicles in a safe and legal manner at all times.

General Information and Guidelines

8. Students are not to be loitering in the parking area during school hours.
9. A student must have permission from the RAA Office to briefly visit their cars at any time during school hours.

Students may have their driving privileges revoked for any of the following:

1. Leaving campus without permission
2. Violation of a traffic law or parking requirement
3. Excessive speeding on or off campus
4. Transporting unauthorized individuals
5. Transporting or storing contraband items or materials

RAA Administration also reserves the right to revoke a student's driving privilege for reasons not listed above.

Skateboards, etc.

Skateboards, roller skates, roller blades or scooters are not to be used on campus at any time. If used for transportation, it must be turned in to the teacher/sponsor until the student is ready to leave campus.

Transportation to and from School-sponsored Functions

Students are required to use school transportation to school-sponsored functions when the school provides transportation. For a school function where transportation is not provided, the school assumes no responsibility for the students except while they are in attendance at the function.

Telephone

Except in cases of EMERGENCY, students and teachers are **NOT** to be called during class time. In order to maximize the use of instructional time, calls to the School Office with requests to deliver messages to students should be made only in case of an emergency.

General Information and Guidelines

Lockers and Student Belongings

Junior and senior high school students are provided with lockers for their convenience and for the safety of their personal belongings. The school assumes no responsibility for damage to or loss of personal property left on school premises. Students should take the following precautions:

1. Keep lockers locked at all times.
2. Do not give any locker combination out to another person.
3. Report any theft or damage to prevent further loss.
4. Administration reserves the right to inspect the contents of lockers without prior notice to the student.
5. Students must clean out the locker which was assigned to them by removing all of their belongings before final checkout at the end of the school year. Those who do not will be charged a fee of \$25.

Library Procedures

Library books are loaned out for a period of one week. Any material taken from the library must be checked out by the Librarian. Items not returned will result in a charge to the student for the value of the item based on the designated vendor's cost.

Class Parties On Campus

Parents wishing to plan a party by providing treats for their child on campus and during school hours must first clear all plans with the classroom teacher. Each teacher has the discretion to set policies and limits on individual celebrations. Provided food should be vegetarian and low in sugar and include all students in the classroom.

Hot Lunch and Food Delivery

The office does not accept food deliveries such as Door Dash, Uber Eats, etc. This also includes deliveries made to the parking lot, through the fence or any other areas of the campus.

General Information and Guidelines

Educational Field Trips

Field trips are a fun way to give students a hands-on experience outside the classroom while enabling them to interact with their community. Here at RAA, our field trips will connect the learner's experience to what is being taught in class.

Properly supervised and planned educational field trips are an important part of our instructional program. We will endeavor to give students and parents adequate notice via the school calendar and weekly email reminders. A signed permission form from a parent or guardian is required for student participation in all field trips. In order to provide the best learning environment for our students, all parents (chaperones) participating in a school-sponsored field trip must follow these rules and expectations:

1. The appropriate clearance/background check is required prior to participation in a school activity. (Please see *Volunteer* section for more information.)
2. Chaperones who provide transportation must meet insurance requirements, including completing a transportation information form, and providing a copy of both their driver's license and proof of auto insurance to the School Office.
3. No siblings or other relatives are allowed on field trips. Parents who go as chaperones need to concentrate on the supervision of their assigned students and not be distracted. Each teacher will have specific instructions or responsibilities assigned to the chaperones for that particular field trip. *(Please keep in mind that guidelines established by the sponsors during the trip will be regarded equally with those set prior to the trip.)*
4. Students and adult chaperones are expected to remain on the field trip for the duration of the field trip, starting and ending at RAA, during which time chaperones will provide supervision of students and assistance to the teacher/sponsor in any way the teacher/sponsor requires. Chaperones are expected to supervise children other than their own as required by the teacher/sponsor, even when there is one parent for each student in attendance.
5. Students are expected to avoid associating with strangers with or without a chaperone.
6. If bus transportation is used, all chaperones must travel with the whole group and not drive their own vehicles, unless asked by the teacher for a specific purpose.
7. Chaperones are expected to adhere to the expectations of the school or teacher during the field trip.
8. Volunteer drivers are not to make any unplanned stops (restaurants, etc.).

General Information and Guidelines

Special Permission to Leave Early/Stay Late on a Junior High or High School Field Trip

On certain (junior high or high school) field trips bus transportation is provided to and from RAA. While on campus, on the bus, at the field trip and until returned to RAA, students are in the care of RAA. Occasionally, parents/guardians desiring to attend the field trip may drive their own vehicles for the purpose of leaving the field trip early or staying late with their students. In this case, a special permission slip must be completed **prior to the field trip** which releases students into the care of their parents/guardians. Without this permission granted in advance, students are required to remain with RAA from the start of the day until their return to RAA via bus transportation.

Volunteers

Anyone wishing to volunteer as a field trip chaperone at RAA must complete the appropriate background checks and abide by the volunteer guidelines as outlined in the *School Volunteer Commitment Form*.

Parent Volunteer Driver/Chaperone Requirements:

- Must be at least **25** years of age.
- Receive a packet of instructions and forms from the Volunteer Coordinator in the School Office.
- Complete and submit the Contact, Volunteer Commitment, and Vehicle and Insurance Information forms to the Volunteer Coordinator in the School Office (every year).
- Provide a copy of driver's license and current proof of car insurance (prior to expiration date).
- Private vehicles must carry at least California's required minimum insurance which is 15,000/\$30,000/\$5,000. However, it is strongly recommended that private vehicles carry at least \$100,000/\$300,000/\$50,000 and preferably \$250,000/\$500,000/\$50,000.
- Complete the Sterling Volunteers online volunteer training module and DMV background check and receive clearance (every 2 years). There is no cost for parents or legal guardians to process the volunteer screening. Individuals who are not parents or legal guardians of RAA students must pay \$18 at the same time the paperwork is submitted to the Volunteer Coordinator.
- Have a good record of safe driving.
- Understand that, in the event of an accident, the vehicle owner's/driver's auto insurance is "primary" and Adventist Risk Management insurance will provide coverage for that which is not covered by the primary insurance. This will be made available once the vehicle owner/driver has filed a claim with their primary insurance company.
- For overnight trips or regularly assisting a teacher in the classroom with any regularity (*weekly or monthly*), parents/guardians must also complete the Department of Justice (DOJ) and FBI Live Scan fingerprinting (one time only) and receive clearance at their own expense.
- Also for overnight trips or regularly assisting a teacher in the classroom (*weekly or monthly*), parents/guardians must complete a 2-hour Mandated Reporter Training online and undergo Assessment for Tuberculosis (*as per SECC health and safety protocols*).

General Information and Guidelines

Volunteer Coach Requirements:

- Complete and return the following forms every year: Contact Information, Volunteer Commitment, and Vehicle & Insurance Information.
- Sign the CIF Code of Ethics (one time unless CIF makes changes).
- Sign the Security Procedures document.
- Provide a copy of your driver's license and proof of auto insurance prior to expiration.
- Complete the Sterling Volunteers online volunteer training module and DMV background check and receive clearance (every 2 years).
- Complete Department of Justice Live Scan fingerprinting (one time only) and receive clearance. RAA will reimburse the cost of the Live Scan for coaches. Submit receipt to Volunteer Coordinator.
- Complete 2-hour online Mandated Reporter training and return Certificate of Completion to the Volunteer Coordinator.
- Tuberculosis Assessment (every 4 years) which must be signed by a healthcare professional (*California Health and Safety Code 121540*). Parents/guardians pay all fees related to receiving the TB screening.

Custody Disputes

When there is a court document outlining custody arrangements, a copy should be provided to the school. The school will abide by the specifications of such a document. The school will remain as neutral as possible in any custody dispute. In any legal dispute between parents, school personnel will be provided a copy of the court judgment.

Health and Safety Information Guidelines

Student Health

Maintaining a healthy learning environment is critical to every school. Students learn best when they are healthy and strong. We request that parents ensure that their students are feeling healthy and free from illness before bringing them to school. Students must stay home from school if they exhibit **any** of the following symptoms:

- * Congestion and/or runny nose
- * Cough
- * Difficulty breathing
- * Fatigue and/or muscle/body aches
- * Fever of greater than or equal to 100 degrees
- * Headache
- * Loss of taste or smell
- * Nausea
- * Vomiting
- * Diarrhea

Other symptoms for which students should remain at home until symptom-free for 24 hours include:

- Stiff neck or headache with fever
- Any rash with or without fever
- Unusual behavior change, such as irritability, lethargy, or somnolence (*a state of strong desire for sleep, or sleeping for unusually long periods*)
- Jaundice (*yellow color of skin or eyes*)
- Skin lesions that are “weepy” (fluid or pus-filled)
- Colored drainage from eyes or ears
- Brown/green drainage from nose with fever or complaints of illness
- Legitimate symptoms or complaints that prevent the student from participating in his/her usual school activities with or without the presence of fever
- A need for more care than the school staff can safely provide
- Any other health conditions not listed will be addressed based on SECC and/or state health policy

Health and Safety Information and Guidelines

COVID-19 Protocols (as of 09/06/23)

Anyone with COVID-symptoms, regardless of vaccination status or prior infection

- Isolate and test immediately.
- If negative, keep individual home until at least 24 hours have passed since resolution of fever without the use of fever-reducing medications and other symptoms are improving.
 - Recommended to test again after several days to confirm the negative result.

Anyone testing positive for COVID-19 (regardless of vaccination status, previous infection, or lack of symptoms)

- Inform the school of the positive diagnosis.
- Stay home for at least 5 days after the start of symptoms (or after the date of first positive test if no symptoms).
- Isolation can end after Day 5 if the individual is well with no symptoms, or symptoms are mild or improving and are fever-free for 24 hours. (A negative test is no longer required to end isolation after day 5).
- If fever is present, isolation should be continued until 24 hours after fever resolves.
- Per CDPH masking guidance, infected persons should wear a well-fitting mask around others for a total of 10 days, especially in indoor settings. Persons may remove their masks sooner than Day 10 with two sequential negative tests one day apart.

Anyone exposed to someone with COVID-19 (except those infected within last 30 days)

- Exposure is defined as someone sharing the same indoor airspace (i.e. classroom) for a cumulative total of 15 minutes or more over a 24-hour period.
- Can continue to participate in all elements of school life.
- Test within 3-5 days after last exposure. Confirmation of a negative test does NOT need to be provided to the school.
- Wear a well-fitting mask around others for a total of 10 days, especially in indoor settings and when near those at higher risk for severe COVID-19 disease.
- If symptoms develop, test and follow the above protocols.
- Schools are not required to notify families of close contact exposure in their classrooms but may choose to do so.

Health and Safety Information and Guidelines

Student Medical Conditions

It is the responsibility of the parents to inform the school if their child has any medical conditions which may warrant more attention (*allergies, chronic illnesses or any physical limitations*). It is recommended that parents meet with the school's Health and Safety Coordinator in the School Office to discuss the student's medical needs and any special medical instructions.

Medication Administration

According to Southeastern California Conference guidelines, school personnel are not to diagnose any health condition or give any internal medications, except as indicated below. In addition, school personnel may not apply any external ointments, antibiotics or any similar first aid cream to cuts or scrapes. If a student receives such an injury on campus, school personnel will thoroughly clean the injury with warm water and cover it with an adhesive strip.

Any student who is required to take medication during the regular school day, as prescribed by a physician, may be assisted by school personnel if the school has the following information on file:

- A Physician's Order for Administration of Oral Medication by School Personnel form completed by the student's physician detailing the method, amount, and the time schedule by which such medication is to be administered. (*The medication must be in the original prescription container.*) Please request a form from the School Office.

School personnel are not authorized to administer any over-the-counter medications. When such medications are required, parents/guardians may bring medications to school and administer them to their child, or complete (along with the student's physician) the Self-Medication Administration Consent form which permits the student to carry and administer the medication themselves.

Any condition that would keep a child from participating in a school activity, such as physical education, must have a written directive from a physician outlining restrictive behavior or limitations.

Emergency/Disaster Plan

Redlands Adventist Academy has implemented a plan for major emergency situations including earthquake preparedness. Our school has formulated a site plan that incorporates SECC procedures. Staff members are organized to address emergency contingencies including first aid and search and rescue.

In the event of an emergency please encourage your child to remain calm while waiting for you to pick him/her up.

Health and Safety Information and Guidelines

RAA Emergency Procedures:

1. The school will communicate via **FACTS SIS text messaging**. Please **DO NOT** telephone the school. While we do understand your concern, all telephone lines may be needed for emergency communication. Furthermore, all staff members will be engaged in keeping students safe and reuniting them with their families in an expedient manner.
2. The school will notify you via an automated **FACTS SIS** call or text if the students will be dismissed at an unusual time, or if the students have been moved to another location.
3. Redlands Adventist Academy's off-site evacuation center is located directly across the street at Arrowhead Christian Academy (ACA). Their address is 105 Tennessee Street.
4. In case of a citywide disaster, tune to local radio station KSGN 89.7 FM to obtain further information.
5. Staff members in charge of student release will retain students on campus until you or your designee can come for them.
6. Students will only be released to the adults listed on their Authorized Pick-up List. *(Forms to make additions/changes are available in the School Office.)*
7. During a lockdown situation remain calm and be assured that we will do all that we can to keep all of the students safe.

Hazardous Materials

Hazardous chemicals and other toxic materials can be found in certain areas of the school. RAA may have some materials known by the state of California to be potentially harmful. Please be assured that the school properly manages all of these materials.

Admissions

Redlands Adventist Academy (RAA) is a K-12 school operated by the Southeastern California Conference of Seventh-Day Adventists. RAA admits students of any race, color, nation, ethnic origin, or religion to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

RAA does not discriminate on the basis of race, color, national and ethnic origin or religion, in administration of its educational policies, and other school-administered programs.

No religious test is required of any student upon entering Redlands Adventist Academy, but it is expected that all who apply for admissions will assert, respect, and honor the religious principles on which the school is founded.

Admissions Process

Application

An application for admission to Redlands Adventist Academy may be found on our school website:

- Go to **www.redlandsacademy.org**
- Click on ADMISSIONS; follow instructions

A non-refundable registration deposit is required for new students when the application is submitted. Applications are considered complete when the following items have been submitted online, by mail, or in person:

- Student Application
- Copy of the most recent Report Card or High School Transcript
- Copy of the most recent Standardized Test Scores
- Copy of the Birth Certificate*
- Student Immunization Records
- Physical Examination (new students)
- Teacher Recommendation Form
- WRAT-5 Testing for grades 1-12
- An interview with the Principal or Vice-Principal is required for grades 5-12.

**All students, domestic or international, may not reach 20 years of age prior to the date of graduation. A petition for exception may be submitted to Administration.*

Medical Requirements (All Students)

As a school, we require that all of our students be medically cleared and up-to-date with their immunization requirements before beginning the new school year. We appreciate and thank our families in advance for their cooperation and understanding regarding the health and safety of our students.

The state of California requires that all students be immunized before entering a California school, public or private, Transitional Kindergarten through 12th grade. A report of immunization is to be submitted as a part of the registration process.

Physical Examination (New Students)

- A physical examination is required for all new students.

Admissions

K-12 Immunization Requirements

All K-12 Students (new admissions and transfers for all grades) are required to have the following immunizations in order to be admitted:

Vaccine	# of Doses	Other Information
Diphtheria Tetanus Pertussis (DTaP, DTP, Tdap, or Td)	5	4 doses are acceptable if one was given on or after 4 th birthday 3 doses are acceptable if one was given on or after 7 th birthday 7 th -12 th graders: at least 1 dose of Pertussis-containing vaccine is required on or after 7 th birthday
Polio (OPV or IPV)	4	3 doses are acceptable if one was given on or after 4 th birthday
Hepatitis B	3	NOT required for 7 th grade entry
Measles Mumps Rubella (MMR)	2	Both given on or after 1 st birthday
Varicella (Chickenpox)	2	

7th Grade Immunization Requirements

All Students starting 7th grade require:

Vaccine	# of Doses	Other Information
Tetanus Diphtheria Pertussis (Tdap)	1	Whooping Cough booster usually given at 11 years and up
Varicella (Chickenpox)	2	Usually given at ages 12 months and 4-6 years

In addition, the K-12 immunization requirements apply to 7th graders who:

- Previously had a valid personal beliefs exemption filed before 2016 upon entry between K/Kindergarten and 6th grade
- Are NEW admissions

Admissions

International Student Admissions Requirements

1. The student must demonstrate a proficiency of English by a personal interview and/or TOEFL test score of 80.
2. An international student must have a guardian on the United States mainland. The name, address and telephone number must be sent in with the application.
3. An official copy of transcripts and school credits for all grades from 9th grade and onward must be sent to RAA. If the transcript is not in English, it must be translated into English before submitting.
4. A current immunization record, including infant records, and also a TB skin test result, must be sent to the school. A physical exam must be completed by a physician and sent to the school.
5. Personal reference forms should be completed and returned to the school.
6. Must provide proof of health insurance coverage.
7. In order to meet deadlines for visas, passports, and customs processing, prospective students should apply for admission by May 31 for fall entrance.
8. Each student must pay the I-20 processing fee of \$350.
9. Each student must complete an International Student Application as well as the RAA application.
10. The full year's tuition and any applicable fees must be paid before the issuance of the I-20 visa.

Admissions Decisions

Each new application to Redlands Adventist Academy is carefully reviewed by Administration. Screening and final selections are based on academic performance, behavioral history, assessment results, the willingness of the student's parents to participate actively in the educational process of their child and the ability of Redlands Adventist Academy to meet the educational needs and development of the student.

Redlands Adventist Academy reserves the right to refuse acceptance at any stage of the admissions process, provided the decision is in accordance with the non-discrimination policy noted in this handbook. Any questions concerning the outcome of the application should be placed in writing and be addressed to the Registrar.

Transfer of High School Credits

Redlands Adventist Academy reserves the right to make decisions on acceptability of credit based on the Southeastern California Conference and state of California guidelines. International transcripts may require day/hour specifications in order to be granted credit. Credits will be transferred onto the RAA transcript once the student has obtained RAA credits and the previous official transcript has been received by the Registrar.

Admissions

Kindergarten Entrance Age Requirements

Students entering kindergarten must be five (5) years old by September 1st. When it is in the best interest of the student or the school, Redlands Adventist Academy reserves the right to deny admission to a student.

Home School Applicants

When a student has not been enrolled in a regular school program, Redlands Adventist Academy reserves the right to make appropriate grade placement in consultation with parents, taking into consideration the following factors:

1. Chronological age
2. Emotional, physical, and social readiness
3. Scholastic achievement as determined by:
 - a. Standardized achievement test scores
 - b. Teacher evaluation of academic readiness including an interview to assess the student's ability to reason and express ideas logically
 - c. Documentation of academic progress

Redlands Adventist Academy reserves the right to make decisions on acceptance of any homeschool academic credits received for Grades 9-12. The criteria used to determine whether or not to grant credit will be based on the Southeastern California Conference and State of California educational guidelines. Sufficient documentation must be presented in order for credit to be granted as deemed by the Registrar.

Special Enrollment/Part-Time Students (Grades 7-12)

Home schooled students in grades 7-12 may enroll for up to two classes. A high school student enrolled in sports must enroll in additional academic classes to meet the CIF requirement of 20 credits per semester. Refer to the financial brochure for information on costs related to enrollment. The application process must be completed prior to enrollment.

The following guidelines apply to special enrollment students:

1. Part-time status students are responsible for any comprehensive fees that are associated with individual classes, and which include the standard fee for school photos. However, the charged comprehensive fees do not include school/class events or the yearbook fees.
2. Course requests will be considered based on availability after full-time students have been scheduled.
3. Students are strongly encouraged to enroll in back-to-back classes.
4. Students must be picked up promptly at the end of each class as no supervision will be provided beyond class time.
5. Students may participate in all spiritual activities and must attend chapels.
6. Students may not participate in class trips or overnight trips unless the trip is directly connected to the academic class in which they are enrolled.

Admissions

7. If a student is going on an overnight Junior High trip, a parent must be able to attend with his/her child.
8. Part-time students do not receive a Redlands Adventist Academy diploma (8th or 12th grade); nor do they participate in the class banquets or graduation ceremonies.

Acceleration/Retention of Incoming Students

It is not the policy of Redlands Adventist Academy to recommend either acceleration or retention for any child who is not currently a student of Redlands Adventist Academy. This would include children entering from another private or public school. However, when it is believed that either action is the most beneficial course for a child, Administration will make a recommendation for student placement.

Redlands Adventist Academy follows the directives of the Education Code of the Pacific Union Conference of Seventh-day Adventists which states that the following factors are to be considered in grade or level placement:

1. Chronological age
2. Emotional, physical and social development
3. Teacher evaluation of academic progress

In addition, the Redlands Adventist Academy policy for acceleration requires the following:

1. A student must be in attendance at Redlands Adventist Academy for at least one year before the acceleration process may be initiated.
2. A student's standardized test scores in each test area must be above the 90th percentile ranking.
3. A written recommendation must be submitted by the student's last teacher.
4. A student must have maintained a 3.5 GPA for the previous two years.

Other considerations will include:

1. The ability of the child to work independently or in groups and to follow specific directions for completion of coursework during class time.
2. Class size of the grade requested will be reviewed.

Financial Information

Please refer to the current school year's financial brochure located on the website:

- Go to **www.redlandsacademy.org**
- Click on ADMISSIONS
- Click on FINANCIAL INFORMATION (for tuition) or FINANCIAL AID

Academic Information

MAP (Measures of Academic Progress) Testing

MAP Testing has replaced the Iowa Assessment testing. It is completed on school-provided Chromebooks, rendering immediate results. Tests may include Math, Reading, Language Arts, and Science, depending on grade level. These tests are administered three times throughout the course of the school year.

PSAT/SAT Testing

All students are given the opportunity to take the PSAT and/or SAT during the school year. RAA administers both a Fall and Spring testing period and encourages students to take the tests. Neither of these tests are a requirement for graduation.

Math Placement Test for 8th Graders

Students entering the 8th grade that meet the Math Proficiency requirements will be eligible to take Algebra I during their 8th grade year. It is important for both students and parents to understand that the grades for Algebra I will be recorded on the high school transcript and will be included in the GPA calculations.

Grading

Students' grades are based on the following percentages:

Grade Percentages Scale

93 - 100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	C
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
0 - 59	F

Grade point averages are based on the following scale:

A	4.0	Superior
A-	3.7	
B+	3.3	
B	3.0	Above average
B-	2.7	
C+	2.3	
C	2.0	Average
C-	1.7	
D+	1.3	
D	1.0	Below average
D-	0.7	
F	0.0	Failing

Advanced Placement (AP) classes are based on the following GPA scale:

A = 5 B = 4 C = 3

Academic Information

Grade Level Designation

A student must have earned the following minimum number of credits in order to move onto the next grade level.

- **Freshmen**
Successfully completed the 8th grade
- **Sophomores**
Completed one year of high school or a minimum of 60 credits
- **Juniors**
Completed two years of high school or a minimum of 120 credits
- **Seniors**
Completed three years of high school or a minimum of 180 credits

Advanced Placement Policy

Students who enroll in AP classes are encouraged to take the AP exam. A fee is charged to those who choose to take the exam.

Honor Roll

In order for students to qualify for the honor roll the student must be enrolled as a full-time student and is required to have the following grade point averages:

Principal's List	3.7 - 4.00
Honor Roll	3.3 - 3.69

Dual Enrollment Classes

To participate in the 2023-24 dual enrollment classes students must meet the GPA and curriculum requirements as outlined by La Sierra University. Class size is limited. Upon completion of the course, students will receive a grade on their RAA transcript. For students that have completed the university's paperwork and made their payment at the beginning of the course, La Sierra will also record university credit on their LSU transcript. This university credit is transferable to most universities and the transcript must be requested through La Sierra University.

Official Student Transcripts

Official transcripts must be printed and mailed. Unofficial transcripts can be emailed upon request. To request an official or unofficial transcript, please go to <https://www.redlandsacademy.org/> and select **Academics**, then **Request Transcript**.

Academic Information

Academic Probation Policy

It is the desire of RAA for all students to be academically successful. In an effort to facilitate this, an academic probation period is established in which students will be closely monitored by Administration and teacher(s) in partnership with parent(s)/guardian(s). Through these efforts it is hoped that students will bring their grades up and successfully complete their coursework.

Academic Warning

A student whose grades show two Ds, one or more Fs, or a quarter GPA less than 2.0 will be placed on Academic Warning for the next quarter.

Academic Warning requires a student to:

- Grades 3-6: Attend a meeting with a parent, teacher, the Vice-Principal and/or Registrar/Guidance Counselor at the beginning of the probationary term.
- Grades 7-12: Meet with the Vice-Principal and/or Registrar/Guidance Counselor to review grades, discuss academic standing, and develop a plan for success. Parents will be notified of Academic Warning by a letter from the Registrar.

Academic Probation

Grades 7-12

A student who has been on Academic Warning at the end of two consecutive quarter grading periods or end of semester will be placed on Academic Probation. Any student with two or more Fs is automatically placed on Academic Probation. The Registrar/Guidance Counselor will meet with students who receive multiple Ds or an F in any course to devise a plan for making up the course.

Requirements for Academic Probation are the same as for Academic Warning but include non-participation in athletics or co-curricular activities. Any student who wishes to attend an RAA school-sponsored activity while on Academic Probation is required to write a letter to the Administrative Committee. This letter should include the activity the student is attempting to attend and what progress he/she is making toward improving his/her grades. This letter should be submitted at least one week prior to the activity.

Academic Dismissal

The final decision as to whether a student will be allowed to continue as an RAA student after being placed on Academic Probation for two consecutive semesters will be made by the Administrative Committee.

Parents will be notified of a student's placement on Academic Warning or Academic Probation by a letter from the Registrar/Guidance Counselor.

Academic Information

Dropping or Adding a Class

In order for a student to drop or add a class:

1. The student should attend the old class until the Class Schedule Change form (*available from the Registrar*) has been completed by the student, parent/guardian, and instructor, and has been signed by the Registrar/Guidance Counselor. Only once signatures are obtained should the student attend the new class.
2. The student may drop a class during the first four (4) weeks of a semester without any record on their transcript.
3. The student may drop a class up to two (2) days after quarter grades are posted for 1st and 3rd quarters and receive a “W” (Withdrawn) on their transcript.
4. Classes dropped after that time will result in the student receiving a “WF” (Withdrawn/Fail) on their transcript.

Classes Repeated

When a student chooses to repeat a class to improve a grade, both classes and grades will remain on the transcript. However, the better grade will be the only one figured in the GPA calculation. Credits for only one class will count toward total credits to graduate.

Incompletes

A student may receive an Incomplete (I) in a subject because of illness or at a teacher’s discretion. If a student has not been able to turn in sufficient work to merit a grade, the work must be completed by the end of the next grading period. If the work is not completed within this time limit, the “Incomplete” automatically becomes an “F”.

Off-Campus Classes/Correspondence

Core classes required for graduation must be taken on campus. Issues arising from schedule conflicts, credit recovery, or classes not offered at RAA may be permitted if taken from an *accredited school and approved by the Registrar/Guidance Counselor prior to the start of the course*. The student must show proof of enrollment by the first day of the semester and complete the course within the timeframe provided by the Registrar. Upon completion of the course, the student is responsible to submit the official transcript from said school to receive credit from RAA.

Academic Information

FACTS SIS

FACTS SIS is a secure online communication tool designed to assist parents, students, and teachers with sharing school information. Participants will be given directions to obtain a password and then have access to information related to their classes: progress reports, assignment information, and much more. Activation instructions for participants are available on the website:

- Go to www.redlandsacademy.org
- Click on PARENTS
- Click on CREATE NEW PARENTSWEB ACCOUNT

Procedures for Withdrawing from RAA

Forms for withdrawal from RAA are available in the Business Office. It is the student/parent's responsibility to obtain all necessary signatures before turning the form back into the Business Office and paying any balance due on the account. All transcripts and cumulative files will be transferred when requested by the new school.

Access to and Transfer of Student Records

Redlands Adventist Academy is a private religious school that does not accept federal funds. As such, it is not subject to the provision of the Federal Educational Rights and Privacy Act (FERPA). However, student records will only be available and accessible to authorized personnel, the student or the parent/guardian.

Access

Student records are legal documents which are kept in a secure location. These documents include attendance records, report cards, cumulative folder history, behavioral notations, and health documents. Access to student records is available through and managed by the School Office. Parents are legally allowed to have copies made of their child's school records.

Transfer

School records are transferred to other schools upon "school to school" request. Student records may not be taken by hand to another school. All student records are transferred to other schools upon an official notification from an educational institution via mail, school fax, or email.

High School Graduation

Full-time students who have completed all graduation requirements are eligible to participate in graduation activities. Graduation activities for the 12th grade are planned and conducted by Administration and class sponsors. In order to participate in graduation activities, students must meet the established criteria for academic requirements, citizenship standards, as well as financial clearance by three (3) weeks prior to the date of graduation.

Academic Information

The graduating class is comprised of students who meet the following criteria:

1. Have completed at least 240 units of required classes for Standard diploma; 270 units for a College Preparatory diploma
2. Have completed any required online courses
3. Have no “Incompletes” in a class required for graduation
4. Have completed 100 hours of community service (25 hours for every year of attendance)

Community Service

Students shall participate in a minimum of 25 clock hours of community service/service learning for each year of attendance in an Adventist school, or 100 hours cumulatively by graduation. Community service forms may be found in the School Office.

Credit for Physical Education

Credit for physical education must be earned during 9th and 10th grade with a maximum of 20 semester credits in formal physical education classes. Credit for third-year physical education must be earned during the 11th or 12th grade years in:

1. Formal physical education classes and/or
2. A hybrid 11th/12th grade PE class which includes credits for varsity sports
3. Students may play a Varsity sport for five (5) units of P.E. credit or two (2) sports for a maximum of 10 units of P.E. credit.

Senior Graduation Contract

Prior to the beginning of the senior year, each senior will receive a graduation contract stating what classes, community service hours and/or number of credits are required for completion of high school at Redlands Adventist Academy. If a student is taking any credit recovery classes from a different provider, the transcript must be received in the School Office three (3) weeks prior to graduation.

Senior Probation Contract

Any senior in danger of failing a course required for graduation will be placed on contract by the teacher of that course by the first Monday after 4th quarter midterms are due.

Each probation contract must:

1. Outline the deficiencies.
2. Include a plan for passing the class.
3. Include any deadlines the student must meet. In lieu of any stated deadlines, 8:00am the Friday before finals before graduation will be the default deadline for turning in any work for consideration of getting off of probation and participating in graduation.

Academic Information

4. Be agreed upon and signed by the student, teacher, and Administration.
5. State that the student must keep current with assignments in the class. Work on previous material in accordance with the probation, must not supersede the regular daily assignments.

In order to participate in graduation exercises seniors must pass all classes and be in good behavioral standing.

8th Grade Graduation

Graduation activities for the 8th grade are planned and conducted by Administration and class sponsors. In order to participate in 8th grade graduation activities, students must meet the established criteria for academic requirements, citizenship standards, as well as financial clearance by three (3) weeks prior to the date of graduation.

Academic Information

High School Diploma Options by Grade Level

College Preparatory Diploma = 270 credits

Grade 9	Credits
Bible I	10
English I	10
Algebra I or Geometry	10
Biology	10
Physical Education	10
Health	5
World Geography	5
Computer Applications	5
Fine Art (<i>any year</i>)	5

Grade 10	Credits
Bible II	10
English II	10
Geometry or Algebra II	10
Chemistry	10
Physical Education	10
World History	10
Spanish I	10
Fine Art (<i>any year</i>)	5

Grade 11	Credits
Bible III	10
English III	10
Algebra II or Pre-Calculus	10
Physics	10
Phys Ed or Varsity (<i>any year</i>)	5
US History	10
Spanish II	10
Fine Art (<i>any year</i>)	5
Elective	5

Grade 12	Credits
Bible IV	10
English IV	10
Phys Ed or Varsity (<i>any year</i>)	5
US Govt/Economics	10
Fine Art (<i>any year</i>)	5
Elective	15

College Prep Diploma Credit Requirements	Credits
Religion (10 per year of RAA attendance)	40
English	40
Math (<i>must include Algebra I</i>)	30
Science	30
Physical Education	30
Health	5
Social Studies (<i>must include US Govt/Econ & US History</i>)	35
Modern Language (<i>same language</i>)	20
Technology	5
Fine Arts	20
Electives	15

Standard Diploma = 240 credits

Grade 9	Credits
Bible I	10
English I	10
Algebra I	10
Computer Apps/Coding	10
Physical Science	10
Physical Education	10
Health	5
World Geography	5

Grade 10	Credits
Bible II	10
English II	10
Geometry	10
Biology	10
Physical Education	10
World History	10

Grade 11	Credits
Bible III	10
English III	10
US History	10
Phys Ed or Varsity (<i>JR/SR year</i>)	5
Fine Art (<i>any year</i>)	5
Electives	20

Grade 12	Credits
Bible IV	10
English IV or College English	10
US Govt/Economics	10
Phys Ed or Varsity (<i>JR/SR year</i>)	5
Electives	15

Standard Diploma Credit Requirements	Credits
Religion (10 credits per year of RAA attendance)	40
English	40
Math (<i>must include Algebra I</i>)	20
Science	20
Physical Education	30
Health	5
Social Studies (<i>must include US Govt/Econ & US History</i>)	35
Technology	5
Fine Arts	5
Electives	40

Course Elective Options

Dual Enrollment – La Sierra	Credits
College English (12 th)	10
Personal Finance (12 th)	5
Topics in Management (12 th)	5

English	Credits
AP Lit & Composition (11 th)	10
College English (12 th)	10

Fine Arts	Credits
Art	10
Bellissimo (<i>handbells</i>)	5
Concert Band	5
Jazz Band	5
Kantorei Concert Choir	5
Photography	10
Redlanaire Concert Choir	5
Subito (<i>handbells</i>)	5
Yearbook	10

Mathematics	Credits
AP Calculus	10
Financial Algebra	10

Physical Education	Credits
Varsity sports:	5 credits/sport
Any grade: Baseball, Basketball, Cross Country, Flag Football, Golf, Soccer, Softball, Swimming, and Volleyball	
Varsity for credit for 11 th /12 only	

Science	Credits
Honors Chemistry	10
AP Chemistry	10
Anatomy & Physiology	10

Social Science	Credits
AP World History (10 th)	10

Technology	Credits
STEM	10
Computer Coding	5

Co-Curricular Activities

Varsity Sports Program

Eligibility Requirements

To become eligible for Varsity or Junior Varsity participation, a student must fulfill the following requirements:

1. Redlands Adventist Academy, along with CIF, requires each athlete to have a yearly sports physical examination before participating in any athletics.
2. Each athlete, pursuant to the CIF Bluebook guidelines, must have a cumulative 2.0 GPA.
3. RAA students on Academic Probation may not be eligible to participate in Varsity athletics.
4. Student must conduct himself/herself in an appropriate manner as established by the Code of Ethics and as directed by the Head Coach of the sport, Athletic Director and Administration.
5. Student must not have any association with or use of drugs, alcohol, or tobacco at any *time*.
6. Parents/guardians must complete and submit a permission form each year in order for their child to participate in RAA athletics.

Participation Requirements

Each student athlete must maintain eligibility requirements throughout the season. Furthermore, a student may lose eligibility to participate for one or more games through any of the following:

1. RAA students must not have any Fs during the previous grading period.
2. Student has an excused or unexcused absence on game day.
3. Student was absent or left school early during the day due to illness.
4. Student violated any of the rules or Code of Ethics as determined by Head Coach, Athletic Director or Administration.
5. Student must not have any association with or use drugs, alcohol or tobacco at any *time*.

Elementary Students and Sports

Sports at RAA are available for elementary students in grades 3-6 (elementary), and grades 6-8 (middle school).

Co-Curricular Activities

Criteria for Student Office

ASB (*Associated Student Body*) and Class officers are elected in the spring for the following school year. The exception is the Freshman class officers who will be elected in the fall of their Freshman year. All applicants for ASB office must be in grades 10-12 and be full-time students of RAA.

RAA students seeking to run for student office must:

- Obtain an application from the ASB sponsor.
- Obtain one (1) letter of recommendation from a staff member.
- Be in good academic and behavioral standing.
- Students may hold the same office for no more than two years during their four years in high school. Exceptions to this policy can be made by the faculty sponsor.

GPA requirements are:

Executive Officers (requires a 3.0 GPA)

- President
- Executive Vice President/Class Representative
- Religious Vice President
- Social Vice President
- Community Service Director

Supporting Officers (requires a 2.5 GPA)

- Secretary/Treasurer
- Communications Director
- Audio Tech Director
- Visual Tech Director
- Historian
- "Inklings" Editor
- Yearbook Editor

Co-Curricular Activities

Clubs

Clubs are authorized for the purpose of granting a place within the school for students to meet during non-instructional time. Clubs can be initiated by teachers or students. In accordance with the PUC Education Code C28-124 the “purposes, objectives, or goals must be clearly stated, and these purposes must be in harmony with the philosophy and objectives of the school”. Clubs are to be more academic in nature and not to address social or civil issues.

The following process must be followed in order to form a club:

1. An RAA staff member must be willing to sponsor the club.
2. A *Petition to Start a Club* form must be obtained from and submitted to the School Office.
3. Approval must be received from: Administrative Committee, Faculty Committee, and School Board (*in that order*).

Once a club has been approved, it may enjoy privileges including:

1. Being included in the yearbook
2. Fundraising opportunities
3. Setting up an agency fund with the Business Office
4. Communicating club activities in the weekly RAA email communication

Attendance Policy

Redlands Adventist Academy believes that the classroom experience cannot be duplicated. Success in school is directly related to a student's attendance. Students who are absent from class miss a variety of significant learning experiences that could harm them academically and place an unnecessary burden on the teacher and student. Our community of parents, faculty, and administrators are all needed to assist our students in achieving good attendance habits each year.

The school strives to be fair and understanding with all students and families regarding absences. The school desires the support and cooperation of students and families in school attendance. We highly discourage parents from removing students from school for vacation, celebrations, shopping, driving tests, business appointments, etc., as these events will count against a student's absence record.

Reporting Absences

Parents should call the **Attendance Hotline (909-793-1000, follow prompts)** by 7:45am on the day of the absence if their student will be absent from class or classes.

1. Explanation must include:
 - Date of absence
 - Student's name
 - Student's grade
 - Reason for absence (*Note: reporting an absence does not guarantee that it will be deemed "Excused". A determination will be made Administration based on the reason for the absence.*)
2. If a student needs to leave class for an appointment, the student must be signed out in the School Office by a parent, legal guardian, or other adult named on the Authorized Pick-up List. In the case of elementary students, the classroom teacher must also be notified.

Attendance Policy

Excused and Unexcused Absences

Excused Absences include:

- Illness
- Medical and dental appointments
- Court appointments
- Death of a loved one
- Emergencies, accidents, or other unavoidable circumstances
- School business/activities approved by faculty
- Family vacation

Unexcused Absences include:

- Student is studying, shopping, etc.
- Any other excuse given
- Should a student be sent to the School Office for disciplinary reasons, the absence from class may be considered an unexcused period absence on the attendance record.

Prearranged Absences

There may be times when it is imperative for a student to be absent for reasons including some of those stated above. In such cases, the student must prearrange the absence. A *Prearranged Absence* form is available in the School Office and must be turned in with all necessary signatures at least two (2) school days before the absence is to occur.

Please note that a prearranged absence does not automatically mean the absence will be excused.

However, a prearranged absence will ensure that students are allowed to make up work upon returning to school.

Attendance Policy

Make-up Work for a Prearranged Absence

The following guidelines apply to making up work for a prearranged absence:

- Students will receive make-up assignments upon returning to school.
- Due to a variety of factors, teachers are not able to provide assignments before the student leaves on a prearranged absence.
- Work must be made up by the deadline provided by the teacher.
- Parents and students should keep in mind that while each teacher will make every effort to assist students in getting caught up, it may be necessary for students and parents to spend extra time working at home reviewing concepts that were missed during the absence.

Illness

When a student exceeds 10% absence due to illness (4 ½ days per quarter), the school may require a doctor's verification of the illness in order for the absence to be excused.

Illness During School

Any student going home early due to illness must be signed out by a parent, guardian, or other designated adult on the student's authorized pick-up list at the School Office. Failure to do so will result in an unexcused absence for each class missed.

Truancy

A student is considered truant if he/she is any place that is not in accordance with school regulations.

The following instances constitute truancy:

- Not attending school without parent's/guardian's authorization
- Loitering on campus during class time without a pass
- Leaving campus for any non-school related reason without following the prescribed checkout procedures
- Leaving/skipping study hall

Consequences for Truancy

- Conference with Administrator or Counselor and parent/guardian contact
- Student is unable to make up school work missed while truant

Attendance Policy

High School Only

Excessive Absences (20% Rule)

High school student absences in excess of 20% during a quarter may result in withholding credit. ***The student may submit a petition to Administration to receive credit due to extenuating circumstances.***

1. 20% Rule: Any student who is absent for more than 20% of the periods in a semester for any reason (*excused or unexcused*), except for school-related activities, will not receive credit in that class. Where special circumstances exist (*i.e. prolonged illness*), a student may petition the Administrative Committee for reinstatement to the class.
 - a. 20% absence policy is based on per class attendance. For classes that meet four (4) times per week, 20% = 14 absences.
2. If a student misses a whole day of classes they will receive an absence in each class. This DOES count toward the 20% absence policy in each class.
3. Tardies: Students are considered tardy if they are not inside the classroom when the bell rings.
 - a. Every three (3) tardies (*per class*) equal one unexcused absence
 - b. Tardiness is defined as a student being late to school or to class during the first 14 minutes of the period. At 15 minutes the student will be marked 'Absent due to Tardy'.

Besides the one-day visit for Juniors to La Sierra University, Juniors and Seniors will be allowed to attend **two college visitation events per year** under the *School-Related Absence* attendance excuse. Any further college visits will be counted as absences against the minimum absence rule.

Tardiness

When a student is tardy (late) for the beginning of school, the parent or guardian should sign the student in at the front desk of the School Office, indicating the reason for being tardy. If unable to do so, the parent or guardian may call the **Attendance Hotline (909-793-1000, follow prompts)** to indicate the reason for being tardy. Note that a parent/guardian signing a student in late or contacting the Attendance Hotline does not guarantee an "Excused Tardy". Excused tardies will be determined by Administration based on the reason for the late arrival.

Excessive Tardiness (Beginning of Day)

It is the parents' responsibility to help their children develop the habit of punctuality. If a student is habitually late, the school reserves the right to develop a special attendance contract with the family.

Excusing Tardiness

It is the student's responsibility to be sure an absence is changed to a tardy by:

- Signing in at the School Office if arriving late at the beginning of the school day or for the start of the student's first class. The parent/guardian should also call the Attendance Hotline (909-793-1000, follow prompts) to verify the reason the student was tardy.
- Bringing a note from another teacher when held over by that teacher.

Attendance Policy

Absent Due to Tardy (JH and HS Students)

Students are responsible for being on time to each class period. A student is considered tardy if he/she is not in his/her assigned place when class begins. A student who arrives to class 15 or more minutes late is considered to have missed a significant amount of class time and will be marked absent due to tardiness. These absences count the same as all day or all period absences, and will count towards the 20% rule.

Expectations and Guidelines for Student Behavior

Building integrity in our students is an essential component to RAA's ethical code. Therefore, it is expected that Redlands Adventist Academy students will exhibit positive behavior which honors God and shows respect towards themselves and others. Students are expected to follow the school rules at all times.

In the event that a student should choose to violate a rule during an on-campus or off-campus related activity, an appropriate disciplinary action will be determined.

Academic Integrity

Students are expected to maintain academic integrity at all times. Examples of academic integrity include, but are not limited to:

- Doing one's own work
- Using only study aids that are explicitly allowed by the teacher
- Not using others' work as one's own

Consequences for academic dishonesty may include, but are not limited to:

- Zero grade on the assignment
- Failing the class for the quarter (after repeated offenses)
- Notification to parent
- Parent Conference
- Academic Contract
- Teacher(s) may determine academic consequence at their discretion.

Public Display of Affection

School is a place for education and learning. RAA maintains a hand-off policy.

STUDENTS OF AGE

Students who turn 18 years of age prior to graduation from Redlands Adventist Academy surrender their non-minor rights while on campus or during any school-related activity. They are required to abide by all school rules and policies. This includes, but is not limited to, the signing of attendance irregularity notes, permission slips, off-campus privilege forms, and parent-teacher communication forms, all of which require parental involvement, approval, and signature.

Expectations and Guidelines for Student Behavior

Materials Brought on Campus

All materials brought to Redlands Adventist Academy should be in line with the standard and values represented by the school.

Search and Seizure

The school search policy is effective for all students in attendance. This policy is designed to balance the privacy of the individual student while allowing school officials to maintain a safe environment for all students.

- RAA Administration and staff have the right and responsibility to conduct (*in the presence of an adult witness, when possible*) a search of a student's property, including the student, a student's automobile, clothes and/or backpack (or similar personal item) when there is, in the school's opinion, a reasonable suspicion that a student may be in possession of drugs, weapons, alcohol or other contraband in violation of a school rule, school policy or law.
- A student's personal computer, tablet, smart-phone or other technology may also be searched when there is reasonable suspicion that the devices contain information relevant to a serious violation of a school rule, school policy or law. The school will use reasonable efforts to make the search minimally invasive and targeted.
- School property may be searched at any time for any reason. School property includes, but is not limited to: desks, lockers, school computers or electronic devices, classrooms, common areas, school athletic equipment, school vehicles and any other property owned or controlled by the school. Any search of a person will be conducted by a same-gender employee.

Harassment/Bullying Policy

Redlands Adventist Academy is committed to providing all students with a harassment-free school environment. Incidents of harassment should be reported in accordance with the procedures indicated below, which allow the school authorities to take appropriate action. Students who harass others are subject to discipline up to and including expulsion. Harassment will not be tolerated on our school campus. Involvement in such activities will seriously jeopardize a student's standing at RAA.

Types of Harassment

Sexual Harassment – Sexual harassment is unwelcome sexual advances or requests and other conduct of a sexual nature that is offensive. It can be spoken, written, or physical behavior. It includes offensive pictures, graffiti, jokes and gestures. The target of the harassment and the aggressor do not have to agree about what is happening; sexual harassment is subjective. Harassment can be a one-time event or occur multiple times.

Expectations and Guidelines for Student Behavior

Bullying – All members of the school community are committed to ensuring a physically and emotionally safe environment. We strive to value the rights of all people to learn without fear.

A student shall not intimidate or harass another student through words or actions. Such behavior includes, but is not limited to, direct physical contact, such as hitting or shoving; verbal or non-verbal digital assaults, such as threatening, teasing or name-calling; and social isolation or manipulation. When such conduct is repetitive or appears likely to be repeated, it is considered bullying.

Our school expects students and/or staff to immediately report incidents of bullying to the Principal or Vice-Principal. Staff members are expected to immediately intervene when they see or hear of a bullying incident.

Parents will be notified when their student has been involved in acts of bullying. Students who bully may be subject to discipline. Law enforcement will be notified if appropriate.

Threatening/Intimidation – This is defined as intentionally threatening or intimidating school personnel or students which causes reasonable fear of life or well-being, or materially disrupts the school environment.

Reporting Harassment Procedure

Students who have experienced harassment should report the incident to school personnel as soon as possible. If the harassment is between students, the students should report the incident to the classroom teacher or any available teacher. The students may also report to a school administrator. If the harassment comes from an adult, the student should report directly to a school administrator. Bullying or harassment of any type will not be tolerated at RAA, and may result in one or more of the following:

- Suspension of 1-5 days
- Meeting with Administration, student, and parents
- Other appropriate disciplinary action which may include expulsion
- Students are subject to discipline on a case-by-case basis. The level of discipline will be determined by the student's behavior history.

Electronics

One-to-One Chromebook Program

RAA has instituted a one-to-one Chromebook program which gives every RAA student the opportunity to use an RAA-issued Chromebook, charger and headset for school-related homework and research. Chromebooks are issued free of charge (*and have replacement cost insurance for normal wear and tear*) to K-12 students upon receipt of a signed Chromebook agreement from a parent/guardian. When a student is not given permission to receive an RAA Chromebook, it is expected that the student will bring their own personal device to school every day in the event it is needed during class time.

It is encouraged that class work should be done on RAA-issued Chromebooks or personal devices other than a cell phone. There may be an exception if directed by the teacher.

Expectations and Guidelines for Student Behavior

Additionally, all RAA students are required to have access to G Suite for Education, a group of platforms which will be utilized throughout the school year. *(There are other platforms to which students must also have access.)* A parent/guardian must sign an acknowledgment indicating their understanding of the expectations of how these platforms are, and are not, to be used by students.

Electronic Communications

Verbal, nonverbal, or written communications, on and off campus, including video, pictures and graphics on classroom computers, personal computers, smartphones or other devices must demonstrate a positive purpose and basic Christian principles of decency. Should the school become aware that a student has been communicating inappropriate content on or off campus or misrepresenting the Christian values of the school in communication, the student will be subject to disciplinary action.

Use of Electronic Devices on Campus

Inappropriate use of mobile devices any time or anywhere may result in the confiscation of the device for the rest of the day and/or an incident report.

Parents are encouraged to purchase insurance for their child's personal devices, as RAA assumes no responsibility for lost, damaged, or stolen items.

Elementary and Junior High Students Only

Use of electronic devices outside of class is only allowed **before the start of school and after the school day has ended.** **Personal use of the electronic devices between classes and during lunch is not allowed.** In the event that a student needs to communicate with his/her parents, the student should ask the teacher on supervision before using his/her device. **Violation of this policy will result in the electronic device(s) being confiscated and held in the School Office until the end of the school day.**

Internet Usage

We are pleased to offer our students access to the school network for email and online educational resources. Access to the Internet will enable students to explore thousands of libraries and databases while exchanging messages with Internet users around the world.

While our intent is to make Internet access available to further educational goals and objectives, students may, on their own, find ways to access other material as well. We believe that the benefits to students from access to the Internet exceed any disadvantages.

Students are responsible for good behavior on school computer networks just as they are in the classroom or school campus. Communications on the network are often public in nature. General school rules for behavior and communication apply.

Expectations and Guidelines for Student Behavior

The network is provided for students to conduct research and communicate with others. Access to network services is given to students with the understanding that they agree to act in a considerate and responsible manner. Access is a privilege, not a right, and responsible behavior is expected. The school has the right and duty to monitor and restrict both the amount of time online and the sites visited. This responsibility extends to any communication to or from sites.

It is not possible to list all activity that is not permitted, but the following are examples of unacceptable behavior that pertain to all technology:

- Sending or displaying offensive messages or pictures
- Distributing personal information about yourself or any other student on sites using chats, blogs, social networking or email
- Arranging a meeting with an online contact without school or parental approval
- Using obscene language
- Harassing, insulting or stalking others
- Damaging computers, computer systems or computer networks
- Violating copyright laws
- Using another person's password or sharing your password with others
- Browsing in another person's folders, work or files
- Using profiles or any other technology to bypass the school's filtering, including using other wireless networks such as mobile hotspots, etc.
- Intentionally wasting resources
- Using the network for commercial purposes

Law Enforcement Involvement

In the case of suspicion of possession of weapons, controlled substances, and/or refusal to comply by the student, law enforcement may be called to mediate or investigate the incident. The student may be immediately suspended pending further investigation. Parents will be notified when it has been necessary to involve law enforcement.

Student Behavior During Field Trips/Tours

- School regulations for behavior and dress are to be followed.
- Students are to remain within general sponsor supervision at all times.
- Students will adhere strictly to nighttime curfew and morning arising times as established by sponsors.
- Students are expected to avoid associating with strangers with or without a chaperone. This includes exchanging personal or social media contact information.

Consequences of Violation of Field Trip/Tour Guidelines

- All disciplinary actions while away from school will be determined by the administrative designee.
- Students may be sent home at his/her family's expense, with no refund of fees.
- Further disciplinary action may be recommended upon completion of the trip.
- Excessive behavioral concerns may result in a recommendation to Administration that a student may not attend day and overnight field trips.

Expectations and Guidelines for Student Behavior

Grievance Policy

The following procedure is to be used as a guideline if a parent is in disagreement with a disciplinary action taken by school Administration:

1. Submit in writing to the Principal or the School Board Chairperson a letter of appeal requesting a meeting with the Grievance Committee. The letter of appeal is to include the specific facts and circumstances giving rise to the grievance, Administration's action to which the parent objects, and the requested relief sought by the parent.
2. The Grievance Committee will meet and review the parent's letter of appeal and may request a hearing with the parent and school Administration prior to making its recommendation.

Substance Abuse Policy and Philosophy

Redlands Adventist Academy believes in and promotes a drug-free school environment. In cooperation with home, church, and other segments of the community, the school operates a program to help students remain free of all controlled substances, tobacco, and alcohol.

The following approach is used in working with students under the drug-free school environment:

- Prescribed Intervention Program

Prescribed Intervention Program

1. Documentation regarding the drug-related activities of a student is conveyed to the Principal and/or Vice Principal.
2. The parent(s) and student shall meet with the Principal/Vice Principal to discuss the drug-related activity of the student.
3. The administrative team reviews:
 - a. The circumstances surrounding the drug-related activity.
 - b. Any disciplinary action(s) taken by Administration.
 - c. The response of the student and parent(s) to such drug-related activity.
4. The student and parent(s) shall sign a statement agreeing to random drug testing. Any drug testing must be completed within the time frame specified by the administrative team. The student/parent(s) are responsible for any fees incurred regardless of testing results.
5. It is the responsibility of the parent(s) to arrange for an appointment with the professional assessor within the prescribed timeline.
6. The administrative team shall prescribe an individualized program based on the evaluation of the professional assessor. The program may include:
 - a. A drug education class
 - b. Personal counseling
 - c. Outpatient treatment
 - d. Inpatient treatment
 - e. Drug testing
 - f. Any additional recommendation(s) by the team

Expectations and Guidelines for Student Behavior

Discipline Policy

In order to provide clear rules and guidelines for student conduct and expectations for consistent and timely discipline, Redlands Adventist Academy has established standards of consequences that range from verbal warnings to expulsion from school. Redlands is following a response to intervention model which processes negative behaviors through a series of interventions and supports. The following is the process that students will follow ***(this list is a guide and is not intended to be exhaustive or prescriptive)***:

<p style="text-align: center;">Level 1 Minor Disruptive Behaviors</p>	<p style="text-align: center;">Level 1 Corrective Strategies & Supports</p>
<p><i>Examples of Level 1 minor infractions include, but are not limited to:</i></p> <ul style="list-style-type: none"> ▪ Dress Code violations ▪ Use of cell phones in class <i>(see more details in electronics policy)</i> ▪ Classroom behavior detrimental to the teaching environment ▪ Unauthorized access to school property <i>(climbing fences, propping doors, roof access, etc.)</i> ▪ Defiance/disrespect/non-compliance ▪ Inappropriate physical contact that is harmful to another student ▪ Inappropriate language or references ▪ Any other minor disregard for student regulations or policies ▪ Lying or cheating ▪ Misuse of school property 	<p><i>Infractions are generally minor violations that are usually first-time offenses and are considered warnings.</i></p> <ul style="list-style-type: none"> ▪ Verbal warning ▪ Restorative practice ▪ Parent notification ▪ Teacher/Student communication ▪ Visit with Principal/Vice Principal <p><i>*Students are given three chances for intervention before the student is written up and sent to the Vice Principal or Principal. There should be at least one teacher to parent contact as a part of those interventions.</i></p>

RAA Administration reserves the right to define what constitutes “inappropriate” behavior.

It is important to note that Level 1 minor and major disruptive behaviors and their corrective strategies will correspond a student’s first infraction.

Expectations and Guidelines for Student Behavior

<p style="text-align: center;">Level 1 Major Disruptive Behaviors</p>	<p style="text-align: center;">Level 1 Corrective Strategies & Supports</p>
<p><i>Examples of Level 1 major infractions include, but are not limited to:</i></p> <ul style="list-style-type: none"> ▪ Three minor infractions ▪ Major classroom disruption ▪ Willful disrespect toward a student or teacher ▪ Insubordination ▪ Dishonesty that includes falsifying excuses/signatures/phone messages ▪ Plagiarism or cheating (<i>see Academic Integrity policy for further details</i>) ▪ Defiance of authority ▪ Possession of or involvement with pornographic material ▪ Language, gestures, or behavior that is vulgar or obscene (<i>may include insults</i>) ▪ Theft, invasion of privacy, possession of stolen property or destruction of another's property (<i>1st offense</i>) ▪ Throwing food or drink or smearing another's clothing or person ▪ Inappropriate electronic posting/digital communication or involvement on social media of anything that defames students, school personnel or entities as deemed inappropriate by RAA Administration ▪ Purposeful vandalism (<i>1st offense</i>) ▪ Willful disobedience of the Student Handbook policies 	<p><i>The following are the corrective strategies and supports after a student has committed ONE major infraction:</i></p> <ul style="list-style-type: none"> ▪ Teachers file the discipline form citing what happened with detailed accounts. ▪ Administration questions the student and possibly begins an investigation. ▪ Parents are notified of offense and a meeting is scheduled with an administrator, if necessary. ▪ Administration provides restorative practice and determines an appropriate consequence. ▪ Parents are provided with a copy of what is documented. <p><i>*Students will have three chances for redemption and restoration before more serious consequences are applied.</i></p>

Expectations and Guidelines for Student Behavior

<p style="text-align: center;">Level 2 Minor Disruptive Behaviors</p>	<p style="text-align: center;">Level 2 Corrective Strategies & Supports</p>
<p><i>Examples of Level 2 infractions include, but are not limited to:</i></p> <ul style="list-style-type: none"> ▪ Nine (9) minor Level 1 infractions ▪ Immoral or scandalous conduct (<i>any speech, writing</i>) on or off campus at any school function or at any time ▪ Defiance of authority and/or school policies of a serious nature ▪ Theft of or destruction to another's property ▪ Possession of any weapon including, but not limited to, knives, firearms (<i>real or imitation</i>) or pepper spray (<i>moderate infraction</i>) ▪ Possessing, or being under the influence of any controlled substance or intoxicant (<i>including alcohol, nicotine, or any drug paraphernalia</i>) as an RAA student ▪ Lighting fires and/or possessing, using or threatening to use any incendiary or explosive devices ▪ Direct involvement as principal or accessory in any malicious mischief ▪ Any inappropriate sexual activity, excessive physical contact, or other activities with sexual overtones or sexually explicit acts ▪ Fighting, hostile actions towards another individual ▪ Threats, harassment or bullying (<i>verbal, written, electronic, sexual, physical, etc.</i>), hazing or any willful act that may cause injury (<i>mental or physical</i>) to another person ▪ Use of a racial slur (<i>moderate infraction</i>) ▪ Use of derogatory/biased language including that which is sexual, gender-related or religious in nature (<i>moderate infraction</i>) ▪ Cheating, plagiarism or academic dishonesty (<i>3rd offense, see Academic Integrity Policy for further details</i>) ▪ Cheating or plagiarism on a final exam, AP exam, or placement test 	<ul style="list-style-type: none"> ▪ After nine (9) minor infractions, teacher will provide written documentation to administrator. ▪ Parent must have been contacted by teacher at least three (3) times. ▪ Administration questions student and begins an investigation. ▪ Parents are notified of the offense and a meeting can be scheduled with an administrator. ▪ Restorative Practice ▪ Parents are provided with a copy of what is documented. ▪ Administration will assign a plan of action that will provide support appropriate for the student. ▪ Targeted intervention(s) will be implemented. <p><i>Consequences will include one or more of the following:</i></p> <ul style="list-style-type: none"> ▪ Any combination of Tiers' consequences ▪ Off-campus suspension ▪ Disciplinary probation contract that could include counseling or community service ▪ Liability for damages ▪ Loss of office ▪ Ineligibility to participate in extracurricular activities (<i>including Varsity/Clubs</i>) for a determined length of time ▪ Possible withdrawal or expulsion ▪ A student may be placed on a corrective contract and will have specified goals and behaviors to meet for a specified amount of time. Failure to meet goals and behaviors may result in withdrawal.

Expectations and Guidelines for Student Behavior

<p style="text-align: center;">Level 3 Disruptive Behaviors</p>	<p style="text-align: center;">Level 3 Corrective Strategies & Supports</p>
<ul style="list-style-type: none"> ▪ Furnishing, distributing, selling, purchasing, transporting of any controlled substance or intoxicant <i>(including alcohol, nicotine, or any drug paraphernalia)</i> as an RAA student ▪ Possession/use of any weapon including, but not limited to, knives, firearms <i>(real or imitation)</i> or pepper spray <i>(major infraction)</i> ▪ Selling, distributing, or giving one’s prescription medication to another student ▪ Use of derogatory/biased language or racial slur <i>(severe infraction)</i> ▪ Distribution of any hate literature ▪ Any sexual or other physical assault on or off campus ▪ Direct involvement as principal or accessory in any crime where a student arrest takes place ▪ Conspiracy or the act of a serious dishonest behavior that includes falsifying legal documents ▪ Construction and use of websites or social media sites that defame students, school personnel or other entities as deemed inappropriate by RAA Administration ▪ Hazing or any willful act that may cause injury to another person 	<ul style="list-style-type: none"> ▪ Report of student offense is given verbally or in writing to Administration. ▪ Administration questions student and begins an investigation. ▪ Parents are notified of the offense and a meeting is schedule. ▪ Administration determines consequences. ▪ Suspension, withdrawal, or expulsion ▪ Parents are provided with a copy of what is documented.

Special Note: *In some cases, more than one category of discipline may apply. In an effort to increase the potential for a timely and honest resolution of a discipline situation, students who exhibit truthfulness and integrity in the discipline process may receive a reduction in the discipline response. RAA administration reserves the right to define and determine any consequence for an infraction if they deem it appropriate. Each case will be dealt with uniquely and according to school policy. **Should the student flow through the Tiers of Intervention, they may be considered/recommended for a psycho-educational assessment. Parents will coordinate with the Redlands Unified School District to begin this process.*

Behavior Consequences

“The object of discipline is the training of the child for self-government. He should be taught self-reliance and self-control” (Education, E.G. White). Administration, faculty and staff hold consistency in the outlined consequences to ensure a sense of accountability.

Unacceptable and inappropriate behavior may result in one or more of the following consequences:

- **Verbal Warning:** Student receives a verbal warning from the teacher or Administration.
- **Communication with parents:** Parents are informed through a phone call or email regarding the misbehavior.

- **Student Conference:** One or more school officials meet with the student and try to reach an agreement of acceptable behavior.
- **Parent Conference:** A conference is held with the parent or guardian in person or by phone with one or more school officials regarding the student's behavior. The student or a pastor may or may not be involved.
- **Probation:** A student may be placed on probation for a period of time to determine if the student has made significant changes that will allow him/her to remain at the school.
- **School Alternative Program:** A student may be temporarily assigned to an alternative program by the Principal or designee. The alternative program could include a reduction in the school day, temporary independent study or another alternative that is short of suspension from the school.
- **Off-Campus Suspension:** A student may be suspended off campus for a serious offense or when other means of correction have failed to modify a student's behavior.
- **Expulsion:** A student may be expelled by the School Board Personnel Committee. The student shall be notified that he/she is being suspended for up to 10 school days and that he/she is being considered for expulsion (further explanation on page 53).

The following suspension policy applies to students in grades 7-12 who are suspended:

1. **Homework:** Students on suspension will communicate with their teachers to collect assignments. They are responsible to continue working while on suspension and must turn in all classwork and homework assignments upon return to campus.
2. **Class Officers:** A student who is suspended may lose the privilege of holding a class or ASB office.

Suspensions usually range from 1-5 days and are at the discretion of the Administrative Committee. While on suspension, the student may not be on campus without the express permission of a campus administrator. The student shall not participate in any school-related or school-sponsored activities during the suspension period.

Suspension: Discipline matters deemed severe enough to warrant action by the high school's *Administrative Committee* are serious and may begin a process that could lead to the student's dismissal. The committee is made up of the Principal, Vice-Principal, and one other RAA personnel member. Progressive discipline will generally apply. However, there may be circumstances when progressive discipline is not appropriate and immediate removal may be necessary. At this point the *Discipline Committee* would convene to address the matter. The Discipline Committee is made up of the Principal, Vice-Principal, Guidance Counselor and one faculty representative. Invitees could include the School Board Chair and an SECC Educational Superintendent, as needed.

Redemption: A student will begin the school year with a clean slate. Depending on the student's behaviors, however, his or her past discipline will be taken into account as part of the intervention plan moving forward. Students will always go through the process of Restorative Practice and the discipline assigned will always reflect a careful and thought-out process.

A student may be placed on a behavior contract that outlines specific behavioral goals. The student must keep those goals for a highlighted period of time. Should the student violate the contract it may result in greater disciplinary action.

Criminal Act: If a student is convicted of violating a criminal statute, on or off campus, the student will be asked to withdraw from school. RAA reserves the right to involve the police and/or other law enforcement agencies when deemed necessary.

Expectations and Guidelines for Student Behavior

Administrative Authority: If deemed necessary, Administration can suspend a student for up to 10 school days. Students are responsible for the work they will miss because of suspension and are to turn in their work upon return to school.

Appeal Process: Any appeal (by a student or parent) to a disciplinary decision made by the school must be made within 30 days from the date that the final decision took effect. It must follow the procedure as outlined in the Pacific Union Education Code:

1. Submit the appeal in writing to the Discipline Committee and work toward a resolution that will end the appeal.
 - While the appeal is being reviewed, the student will not be allowed to visit/be on campus or attend any school activity.
2. Only the parents and student will be permitted to meet with the Discipline Committee and work toward a resolution that will end the appeal.
3. If no resolution is met, submit an appeal in writing to the Personnel Committee, a subcommittee of the School Board. This is the final step and this committee determines the final outcome; which could result in expulsion from RAA. The parents and no other person(s) may be permitted to attend this meeting except with the express permission of the chair of this committee.

Withdrawal/Expulsion: A student may be requested to withdraw from school at any time if the student's behavior, attitude, or influence is determined by Administration and faculty to be detrimental to students and/or faculty. If the student refuses to withdraw, he/she will be recommended for expulsion, and his/her case will be reviewed and decided by the School Board's Personnel Committee. A student who has been asked to withdraw or is expelled may not be allowed to visit the school campus or attend any school activity for the remainder of the school year. He or she may reapply for admission after attending another school for at least one calendar year from the date of withdrawal, and gaining a good reference from the school they attended.

Readmission to Redlands Adventist Academy: Any student who has been asked to withdraw or is expelled shall be allowed to apply for readmission one calendar year from date of withdrawal. If a student desires to be readmitted to RAA they shall submit a written statement to the principal, who shall recommend admission or non-admission. The statement should include:

1. Reasons the student wants to return and why the request should be considered;
2. Evidence which supports the request; and
3. A supporting statement from the parent/guardian and others who may have assisted the student.

Dress Code (K-12)

It is our desire that students at RAA are provided with guidelines for comfortable dress that are in line with the desired look for RAA students. Students are expected to dress in a manner that does not detract from a positive and productive learning environment. No clothing should display words or graphics pertaining to drugs, alcohol, weapons, etc. In areas of disagreement, the Administration reserves the right to render a final decision.

PANTS, SHORTS, SKIRTS, SKORTS

Must be Navy Blue, Tan, Gray or Black

- Must reach to the middle of the student's thigh and be hemmed
- No denim (except on Fridays)
- Grades 7-12: Leggings may not be worn as pants
- Grades K-6: Leggings may be worn as pants
- No sweat pants
- No athletic shorts, except RAA P.E. shorts worn for P.E. only
- No holes or tears in clothing
- No undergarments showing at any time

SHIRTS

Solid or striped, collared, short- or long-sleeved **polo shirts**

Solid or striped **polo dresses** are acceptable, provided the length is to the middle of the student's thigh.

Solid or striped, collared, short- or long-sleeved **button-up shirts**

- Must cover the midriff (*between the chest and waist*) at all times
- No undergarments showing at any time
- No sports team logos or advertising (*most small brand logos or insignias are acceptable, ex. a small Nike swoosh*)

SWEATSHIRTS, HOODIES AND JACKETS

Solid colors and tie dye are acceptable.

RAA sweatshirts are acceptable. Outerwear, such as sweatshirts and jackets, must fit properly.

- A collared shirt (*polo or button-up*) must be worn under sweatshirts/hoodies and jackets at all times.

SHOES

Closed-toe shoes must be worn at all times.

Appropriate footwear must be worn for P.E. classes, sports, science labs, etc.

- No sandals or flip flops

JEWELRY

No jewelry is allowed for any RAA function (*including, but not limited to, on-campus classes/activities, field trips, banquets, concerts, sports, etc.*) This includes earrings or other piercings, necklaces, bracelets, and rings.

WEDNESDAY DRESS (Grades K-12)

Bottoms (*pants, shorts, skirts, skorts*) which are in dress code only

College t-shirts or sweatshirts (*any college*)

****Wednesday dress is not mandatory. Should the student not have a college shirt, they will wear their normal school attire.***

Dress Code (K-12)

FRIDAY RAA SPIRIT DRESS (Grades K-12)

Denim/jeans bottoms (*pants, shorts, skirts*)

RAA or Bulldog shirts (*or shirts which are in dress code*)

HATS, CAPS, VISORS AND OTHER HEAD COVERINGS

These may only be worn outside of the classroom. When entering any classroom, gym, or the office, please remove hats, caps, and other head coverings, including hoodies, unless approved by Administration.

TATTOOS

Tattoos of any kind should not be visible at any time.

ATTIRE FOR SPECIAL EVENTS AND ACTIVITIES

Swimsuits

- Girls – modest one-piece swimsuits, or two-piece swimsuits which require a covering such as a t-shirt or swim shirt
- Boys – board short-style swimsuits; no brief cut swimwear

Semi-formal and Formal Attire (banquets, etc.)

- Dresses, gowns, and suits should be appropriate and in line with the values of Redlands Adventist Academy and the dress code policy.
- No jewelry

CONSEQUENCES FOR DRESS CODE VIOLATIONS

1. The student will be warned by their teacher and allowed to stay in the classroom.
2. The student will be sent to the office, receive a warning from Administration and then be sent back to the classroom. Communications will be sent to parents via a phone call and email.
3. The student will be sent to the office and will not be allowed to return to class until a parent/family member brings the necessary item to the School Office.
4. The student is sent to the office where they will be held until the parent/family member can pick up the student.

*If a student should reach #3 and #4, they are responsible for making up for any loss of class time and class work.